

California Postsecondary Education Commission**Improving Teacher Quality State Grants Program****Project Description**

Project Title	California Science Project at Irvine Teacher Retention Initiative		
Grant Amount: \$334,000	Grant Period: February 1 2007 to Janaury 30, 2011		
Grade Level:	Subject Matter: Science		
Institute of Higher Education	<input type="checkbox"/> Unversity of California, Irvine		
Local Education Agency	<input type="checkbox"/> Compton Unified School District		
Additional Partners:	<input type="checkbox"/>		
Need for Project/ Population To Be Served:	To assist the district in developing a highly qualified professional staff who will serve the district for more than 3 years. Currently, the district reports that it has long term substitutes teaching in secondary classrooms because of lack of credentialed teachders to replace" teacher flight".		
Project Goals:	To support new and beteran science middle and high school teachrs from Compton Unified school district by providing content knowledge skills and strategies to work productively with colleagues in a peer coahcing setting. To promote long-term teacher retention in these high need schools. To support teachers in their professional and leadership growth, and to encourage a more collegial and professional atmosphere at otheir school site.		
Summary of Activities:	We will foster the developmet of communities of learning at school sites and within the district. Teachers will attend an intensive summer institutethat will help their content knowledge and develop their pedagogy skills. Tehacers will be observed ina non-judgemental way as they teach and guided through appropriate debriedfings. Project staff will attend science department meetings and the contnet of the meeting are proposed to include academic discourse and studies and discussion of student work.		
Outcomes Expected:	<input type="checkbox"/> Teacher participation in both professional development activities and professional learning communities will provide professional support, encouragement and community that enables effective teaching and generates long term commitments to the students and schools where they practice.		
Teachers Served	120	Students Served	12000
Project Website:			
<u>Terry Shanahan</u> IHE Contact	Email: tshanaha@uci.edu	_____ LEA Contact	Email:
	Phone: 949-824-2253		Phone: